



## South Otterington Church of England V.C. Primary School Homework Policy

### Aims and Objectives

To aid each child's progress towards achieving his or her full potential with the assistance and co-operation of parents.

To enable the children to practise and consolidate skills learnt in school.

To provide an enjoyable and purposeful supplement to class work.

To provide an opportunity for the child to practise what has been learnt in class.

To provide a practical opportunity for parents to become involved in the academic development of their child.

To provide a practical opportunity for the child to begin to take responsibility for organising their own workload.

### Philosophy

Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart and reinforcement of class work; research and project work or further practise of skills learnt in class. It is desirable that every child does some sort of reading every night, sometimes simply as a discussion about the book with an adult. Reading material may include fiction, non-fiction, annuals, comics etc. Good primary school practice requires that we give credence to other developmental needs of the child. It is extremely important for a child to actively participate in other pursuits such as sport and music.

### Process

In the EYFS to help children make good progress with speaking and listening and reading skills parents and carers are encouraged to read to and with their child and discuss books on a regular basis. New letter sounds or phonemes should be practised frequently too. Comments can be shared in the children's home/school diary about this practice and also any information about children's fascinations; growing skills; interests; comments etc.

Each child in Years 1-6 will have a homework diary in which homework for the week will be recorded. We encourage parents and children to use the diaries to record experiences in and out of school. The diary will form part of a dialogue between home and school where comments may be recorded and answered. Parents are asked to sign the diary on a weekly basis. The diary will also be signed by an adult in school each week.

School Expectations for EYFS and Key Stage 1 (Years 1 and 2)

Around 15 minutes per day, comprising of:

Reading	Daily
Phonic/Spelling Activities	Weekly
Mental Maths Activities	Weekly
Topic-based Activities	Occasionally

School Expectations for Key Stage 2 (Years 3-6)

20-30 minutes per day, comprising of:

Reading Activities	Recommended 3 times per week
Spelling	Weekly
Mental Maths Activities	Weekly
Literacy /Topic-based Activities including Research	Occasionally
Work completion	As necessary