



South Otterington Church of England Primary School Modern Foreign Languages Policy 2015

The Modern Foreign Languages Curriculum covers the subjects of: Listening carefully to Spoken language; Exploring the patterns and sounds of a Modern Foreign Language; Reading with increased confidence and developing accurate pronunciation and intonation; Writing and beginning to understand basic Vocabulary, Grammar and Punctuation.

Rationale

Learning French develops children's ability to communicate in a language other than English in spoken and written form. Through developing their knowledge, skills and understanding in French, children learn to appreciate that communication in all forms contributes to their wider understanding of the world in which they live. We teach MFL to all Key Stage 2 children as part of our school curriculum.

Aims

We aim to introduce children to another language in a way that is enjoyable and fun.

We aim for children to be able to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully with confidence and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- demonstrate broadening vocabulary and developing ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, so that I express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar, including (where relevant): feminine and masculine forms and the conjugation of common verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English;
- develop their awareness of cultural differences in other countries.

Planning

Planning is based on the New Curriculum. We use a variety of resources to plan and deliver MFL lessons, including a rolling programme of activities based on the Durham scheme of work and CiLT (The National Centre for Languages). We encourage the children to have an active engagement in MFL lessons by including games, role-play and songs. The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages.

Assessment for Learning (AfL)

At South Otterington Church of England Primary School, we recognise that AfL is at the heart of promoting learning and raising standards of attainment (See the AfL Policy). We assess MFL in order to ensure that children make good progress in this subject. This is done informally during the lessons in order to evaluate what the children have learned. We also award a step at the end of the year, which is communicated to parents and carers in the annual report.

Monitoring

Monitoring is undertaken by the Curriculum Leader and the link governor. All monitoring evidence can be found in the Curriculum Leadership File.

Reporting

Parents are informed of their children's attainment through parent/teacher consultations, annual reports and informal discussions throughout the year.

Resources

A range of MFL resources can be found in Upper Key Stage 2 classrooms and include: Singing French CDs and songbooks, vocabulary cards, dictionaries, non-fiction and fiction books. Each child in Key Stage 2 has an MFL folder for written work and examples of activities and Teacher resources can also be located with the rest of the MFL resources.

Equal Opportunities

We, at South Otterington Church of England Primary School, view equal opportunities in the widest possible sense as embracing the well-being, contribution and development of all the school community irrespective of gender, race, religion, ability, disability, age or socio-economic group.