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Monday 8th May 2017

Yellow Class Routines - Summer 2017

Dear Parents and Carers,

Welcome back to Yellow Class! We hope you all had a lovely Easter break. We have made a super start to the new term and enjoyed sharing "The Big Breakfast" on Wednesday morning to launch our 'Health body; Healthy mind' topic. In the afternoon, we all made delicious fruit kebabs that we had designed the previous day. The children will be bringing home a food diary which we would very much appreciate being returned completed, incorporating some weekend days if possible.

After learning all about diet, with a healthy eating thrust, the children will be looking into the value of exercise. Our half-term will conclude with a sport's week during which the children will participate in a range of active events including, weather permitting, sports day on Thursday 25th May. Yellow Class are time-tabled for PE on Tuesday and Thursday but this can change so PE kits should be kept in school throughout the week. Hopefully, as the weather improves, we should reinstate our daily jogging programme implemented to build strength and stamina so please ensure that your child has trainers that can be secured independently (There's a time and a place for Velcro and this is it). Our topic for the second half term is ~ 'Bon Voyage'.

The main means of communication is the homework diary. Please ensure that this comes to school every day as it is needed every time your child reads, which could be at any time during the week as the timetable sometimes needs to be altered. We expect the children to read every night; this can be a book from home or school. Each child will be issued with one or two school reading books weekly. The title of each book and the date it's changed are recorded in the child's individual reading record which is kept in class. We aim to encourage children to read a range of texts each term, ensuring they become familiar with both fiction and non-fiction genres of writing.



Please ask if you would like us to provide written information in a more helpful language or format e.g. large print.

We are continuing to use the Read Write Inc Spelling programme with Year 2 this year. This was developed by Ruth Miskin and is a robust, fast-paced, systematic spelling programme. It follows the Read Write Inc Phonics programme which is currently taught to our younger children. All children will receive a daily 20 minute focused phonic or spelling lesson. High frequency vocabulary lists may be sent home and we encourage children to practise these words regularly. The children are encouraged to practise mental maths regularly at home as well as in school. Our Journey into Space display in class shows the set of objectives your child is working on (each has a planet name) and these are available in your child's homework diary and on our website on the Mathematics page under Curriculum. Activities to support your child with their mental maths can be found on the Mangahigh website (www.mangahigh.com). Each child has been given their individual user name and password in order to log on to the site. Research and various other activities relating to our topic work may also be sent home. We do appreciate your help in supporting our homework policy (please see details on the school website). Extra practise/work at home really does help progress and consolidation of learning.

I am very pleased to see that a large number of children have slippers or black pumps to change into when indoors. Could I please remind you to send some indoor shoes in with your child so that we can keep our school clean and tidy?

We look forward to seeing you at our next open classroom at 3:30pm on Wednesday 24th May. Do pop into the classroom to see our work. In the meantime, if you do have any queries write a message in the homework diary; e-mail the office or catch one of us in the playground before or after school.

Yours sincerely,

Mrs Dale and Mrs Knowles,
Class teachers



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